ACADEMIC AFFAIRS & CURRICULUM GOVERNANCE

मां राम दुलारी बालिका महाविद्यालय

Maa Ram Dulari Balika Mahavidyalaya

Chatarma, Badhupur, Ghazipur, Uttar Pradesh

OFFICE NOTIFICATION

Ref. No.: MRDBM/BOS/2024-25/01

Subject: Subject-Wise Board of Studies (BOS)
Academic Session: 2024–2025

INSTITUTIONAL BOARD OF STUDIES EXECUTIVE STRUCTURE

In accordance with UGC regulations and the academic guidelines of VBS Purvanchal University, Jaunpur, Maa Ram Dulari Balika Mahavidyalaya hereby constitutes the subject-wise **Board of Studies (BOS)**. The board is responsible for curriculum monitoring, academic quality control, and continuous evaluation across all departments.

CENTRAL ACADEMIC STEERING COMMITTEE

S.No.	Designation	Member Name	Contact Details
1	Manager (प्रबंधक)	**श्री देव प्रकाश सिंह**	9794515504, 9415260639
2	Chairperson (Principal)	**डॉ० विशाल कुमार सिंह**	8354938881, 9628430300
3	Senior Member	**सुश्री नीलू भारती**	8354938881, 9628430300
4	Senior Member	**श्री राजकुमार**	8354938881, 9628430300

SUBJECT-WISE BOARD COMMITTEES

Subject / Discipline	Convenor / Chair	Internal Member	External Academic Expert
Hindi (हिंदी)	डॉ० विशाल कुमार सिंह	सुश्री नीलू भारती	Subject Nominee, VBSPU
Sanskrit (संस्कृत)	डॉ० विशाल कुमार सिंह	सुश्री नीलू भारती	University Academic Representative
Sociology (समाजशास्त्र)	श्री राजकुमार	सुश्री नीलू भारती	Department Nominee, VBSPU
Home Science (गृह विज्ञान)	सुश्री नीलू भारती	श्री राजकुमार	External Expert Committee
Education (शिक्षा शास्त्र)	डॉ० विशाल कुमार सिंह	श्री राजकुमार	Academic Advisory Council

FUNCTIONS & KEY RESPONSIBILITIES

Curriculum Alignment

Review and align course syllabi with the National Education Policy (NEP 2020) and VBS Purvanchal University mandates.

Teaching & Assessment

Oversee internal continuous evaluation, mid-term examinations, assignment frameworks, and practical course delivery.

Academic Innovation

Promote interdisciplinary learning, skill development modules, and digital learning integration in classroom teaching.

Quality Assurance

Analyze academic feedback from students and faculty to continuously enhance instructional quality across departments.